

# Tier 1/Universal Training

**Jan. 17, 2013**  
**Feb. 7, 2013**  
**8:30 am - 3:30 pm**

**Peg Mazeika & Rachel Saladis**  
**PBIS Regional Coordinators**

SpringBrook Resort  
242 Lake Shore Dr.

## Wisconsin Dells

For directions:

[http://www.spring-brook.com/  
directions.cfm](http://www.spring-brook.com/directions.cfm)

To register:

[www.MyQuickReg.com](http://www.MyQuickReg.com)

For more information email:

[info@wisconsinPBISnetwork.org](mailto:info@wisconsinPBISnetwork.org)  
or call 920-855-2114 ext. 247

The Wisconsin Rtl Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this flyer and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of

## Objectives

The school PBIS Team, including administrator and coaches, participate in these 2 training days which consists of intense, interactive activity-based preparation for implementation of school-wide PBIS. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

Understand the essential components of school-wide positive support systems that provide behavior supports to all students.

- ◆ Review discipline data (Big Five graphs) and begin the process of data-based decision-making to meet student needs
- ◆ Review the impact of student behavior on academic outcomes
- ◆ Discuss and plan school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
- ◆ Identify 3-5 school-wide behavioral expectations/rules
- ◆ Begin to develop definitions of school-wide behavioral expectations by location (matrix)
- ◆ Begin process of turning new behavioral expectations/rules into teachable lesson plans

## Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional and family members.

## Preparation

Items to bring to training:

- ◆ Forms and processes related to discipline policy and practices
- ◆ Discipline data
- ◆ Laptop for team use